

Waldorf education and (Educational) Science

Although Waldorf pedagogy was long a largely unnoticed field of pedagogical practice, this has changed significantly in recent years. Numerous studies and publications have been dedicated to the pedagogical approach developed by Rudolf Steiner and founded on the basis of Anthroposophy.

What questions contemporary educational science address to Waldorf pedagogy? What opportunities arise through the scientific debate about Waldorf pedagogy, and what changes might this debate demand of the way Waldorf pedagogy is conceived and defined? What is the position of Waldorf pedagogical concepts in current debates? What are the current discourses in educational science, social science, philosophy, or natural science which are relevant to an anthroposophically founded approach to education?

Mod: Marcelo Da Veiga